



KS1 January 2014 Newsletter

Dear Parents,

We hope that you all had a good holiday and that your children have settled happily into school again.

Our work this term is all about toys, and will focus particularly on the materials they are made from and the history of toys. In order to make a class toy museum we are asking children to bring in any toys stored at home pre 1980. An approximate date with the toy would be very helpful.

During the first half term we will be visited by a representative of Warwick Toy Museum who will bring artefacts for the children to handle. We have a puzzle day planned, to develop problem solving skills. Finally the children will work with a poet on the theme of toys. Please see our basic topic plan on the reverse of this letter.

Suggestions of places to go/activities to do, in order to reinforce school learning:

- Talk to grandparents about the toys they had when they were young.
- Ask if they still have them, and if so, can we borrow them to show at school, with an approximate age, for the class museum.
- Go for a winter walk - discuss freezing and melting.
- Make ice cubes – discuss melting time.
- Put twigs/leaves/pebbles in a foil dish, fill with water and freeze to make a 3D winter picture.
- If possible, watch: 'Joseph and His Amazing Techni-coloured Dreamcoat' DVD
 - 'Toy Story' DVD's (Y2)
 - 'The Tin Soldier' by Hans Christian Anderson (Y2)
- Visit the Derbyshire Museum of Childhood – there would be a cost involved, but well worth the visit.
- Visit Tamworth Castle – has a small selection of toys.
- Read the 'Easter Story' in the Bible
- Look up toys from the past on the internet. Parental guidance and supervision will be needed. (Please be aware of e-safety).
- Visit the library and borrow books about toys, or science (materials), and sound.
- Check the local press for any related events.

Your continued help in hearing your child read is appreciated and is of great benefit when done on a regular basis. Throughout this term we will be trying to encourage the children to discuss their books and answer questions about what they have read. Spellings will continue as before.

May we remind you, please, that it helps if all items of clothing are named and that children do not wear jewellery to school other than stud ear rings. It would also be helpful if full P.E. kit could remain in school for the whole term.

We hope your child will enjoy the term's work.

A. Brown (Mrs)
Year 1 Leader

L. Proffitt (Mrs)
Year 2 Leader

Totally Toys

PSHE – Y1

Similarities and differences
Valuing difference
Going for goals
Communication and participation
Good to be me
Kerb safe
Toys from Africa

PSHE – Y2

Safety contexts
Managing change
Personal safety
Going for goals
Good to be me
Toys from India

ICT

Modelling and control
Pixie/Beebots
Moving pictures software

DT

Making a wind up toy
Making historical toys (Y2)

Art

Collages of toys
Toys moving in the style of Degas
Sketching toys
Weaving
Easter cards (Y2)

Science

Materials
Magnets
Pushes and pulls
Y1 – Car investigation
Y2 – Waterproof investigation
Sound and vibration

History

History of toys
Visit by Warwick Toy Museum

R.E

Christian/Muslim
Easter Story
Joseph
Noah
Life of Muhammed
Moses