

# GLENDALE INFANT SCHOOL

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8<sup>th</sup> May 2014

Dear Parents/Carers,

I am writing to invite you to come and hear about our new Sex and Relationship programme, to be introduced into school this year.

The world is changing, and even young children are being unwittingly exposed to stories, images and inappropriate internet content relating to dysfunctional relationships and sex. Glendale has been using a mixture of programmes for the sex and relationship curriculum, which have covered protective behaviours, internet safety and respect for your own body. However, a study of recent data indicated that we needed to review the overall content of our teaching, and, as a result, we will be introducing a new Relationship and Sex Education Programme called 'Summer Fever' this term, to run alongside our current content.

'Summer Fever' begins in Reception and develops the children's knowledge all the way through to Year Six at an age appropriate level. It is a valuable tool for promoting healthy communication within families and ensuring that children can get information and advice whenever they need it. At infant level, the most controversial elements of the course are the use of anatomically correct language, and a lesson entitled 'Where do babies live before they are born?'

We would therefore like to invite you to a meeting at Croft School – who will also be using this programme, on **Tuesday 20 May at 7.00pm**. It will be an opportunity for us to introduce you to the content of the scheme, and for you to ask us questions.

Please return the following slip to indicate that you are aware of these changes, and whether or not you will be attending the meeting, to give us an idea of the numbers we need to cater for. The lessons will all take place during the week beginning 9<sup>th</sup> June 2014.

Yours sincerely



S J Saje  
Headteacher

**Summer Fever**

**Child's Name:**..... **Class:**.....

I/We have read the letter and understand that the delivery of sex and relationship education at Glendale is being changed. I/We **will not** be attending the meeting.

I/We have read the letter and **will** be attending the meeting to hear more.

**Signed:**.....(Parent/Carer)

**Date:**.....