



KS1 January 2016 Newsletter

Dear Parents,

Our work this term is all about toys, and will focus particularly on the materials they are made from and the history of toys. In order to make a class toy museum we are asking children to bring in any toys stored at home pre 1980. An approximate date with the toy would be very helpful.

The children have already had a visit from the poet Andy Seed, and will be writing their own poems and learning poems by heart. After half term we will be working with some representatives from 'The Specialists' a group who focus on the history of toys. The group will bring in artefacts for the children to handle. Please see our basic topic plan on the reverse of this letter.

Suggestions of places to go/activities to do, in order to reinforce school learning:

- Talk to grandparents about the toys they had when they were young.
- Ask if they still have them, and if so, can we borrow them to show at school, with an approximate age, for the class museum.
- Go for a winter walk discuss freezing and melting.
- Make ice cubes discuss melting time.
- Put twigs/leaves/pebbles in a foil dish, fill with water and freeze to make a 3D winter picture.
- If possible, watch: 'Joseph and His Amazing Techni-coloured Dreamcoat' DVD
 - o 'Toy Story' DVD's (Y2)
 - o 'The Tin Soldier' by Hans Christian Anderson (Y2)
- Visit the Derbyshire Museum of Childhood there would be a cost involved, but well worth the visit
- Visit Tamworth Castle has a small selection of toys.
- Read the 'Easter Story' in the Bible
- Look up toys from the past on the internet. Parental guidance and supervision will be needed. (Please be aware of e-safety).
- Visit the library and borrow books about toys, or science (materials), and sound.
- Check the local press for any related events.

Your continued help in hearing your child read is appreciated and is of great benefit when done on a regular basis. Throughout this term we will be trying to encourage the children to discuss their books and answer questions about what they have read. Spellings will continue as before.

May we remind you, please, that it helps if all items of clothing are named and that children do not wear jewellery to school other than stud ear rings. It would also be helpful if full P.E. kit could remain in school for the whole term.

We hope your child will enjoy the term's work.

PSHE - Y1/Y2

Respecting belongings Taking turns Sharing Toy Safety

Computing

Modelling and control Pixie/Beebots Moving pictures software

DT

Design a jigsaw box Make a puppet

Totally Toys

Art

Collages of toys Toys moving in the style of Degas Sketching toys Design a jigsaw puzzle

Science

Materials Magnets Pushes and pulls

Y1 – Car investigation

Y2 – Waterproof investigation

Signs of Winter weather

History

History of toys Visit by The History of Toys Specialists

R.E

Christian/Muslim
Easter Story
Joseph
Noah
Life of Muhammed
Moses